

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

I. Details of the Institution

1.1 Name of the Institution

C.K.G.MEMORIAL GOVT.COLLEGE,
PERAMBRA,

1.2 Address Line 1

C.K.G.MEMORIAL GOVT.COLLEGE,
PERAMBRA,P.O PERAMBRA

Address Line 2

PERAMBRA.P.O,KOZHIKODE,KERLA

City/Town

PERAMBRA-KOZHIKODE

State

KERALA

Pin Code

673525

Institution e-mail address

ckgmgovcollege@yahoo.com

Contact Nos.

0496 2610243

Name of the Head of the Institution:

Smt.Chithra Ganagadharan

Tel. No. with STD Code:

0496 2610243

Mobile:

9447014780

Name of the IQAC Co-ordinator:

Dr:P.Ramdas

Mobile:

9946963401

IQAC e-mail address:

ckgmgovcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN12857

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.ckgmgovcollege.in

Web-link of the AQAR:

<http://ckgmgovcollege.in/sites/default/files/pdf/downloads/aqar-2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+		2006	2011
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : 31/12/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

1.9 Institutional Status

University State central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) JGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

2. IQAC Composition and Activities

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

NIL

1

2.3 No. of students

2.4 No. of Management representatives

NIL

NIL

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

Faculty 2

Non-Teaching Staff-1 Students Alumni rs

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

All the major departments organized national level seminars in their respective area.IQAC organized one day state level workshop on role of higher education

2.14 Significant Activities and contributions made by IQAC

The proposals of the previous month are discussed and their outcomes are recorded for improving the system of the quality assurance reparation of annual plan, conducted academic audit, seminar organized,

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Faculty are encouraged to develop student-friendly environment and give equal emphasis on teaching and research.	Teachers accepted it in a positive way and they showed their involvement in assessing and enriching their study habits.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	5			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	6			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni

Parents

Employers

Students

Mode of feedback : Online Manual Y Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

syllabai are revised by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	23	19	4	0	

2.2 No. of permanent faculty with Ph.D. 2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	27		4						31	

2.4 No. of Guest and Visiting faculty and Temporary faculty 8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	11	6
Presented papers	4	6	3
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual teaching method "Two way teaching method.

2.7 Total No. of actual teaching days 180

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

OPEN BOOK EXAM

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2		
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2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise distribution of pass percentage :

2014-15	
	MA His BCOM BA Eco BA His BSc Mat BSc Phy MA His
No of students appeared	10 49 45 36 35 20 10
No of students Passed	10 47 40 36 22 16 10
Grade A+	0 0 0 0 0 0 0
A	0 0 2 0 1 0 0
B+	9 31 18 24 10 6 0
B	1 14 10 9 12 9 0
C+	0 2 7 3 0 1 0
C	0 0 3 0 0 0 0
(D and Below)	2 0 0 0 13 4 0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Plans academic Activities yearly, preparation of calendar, Holding of seminars, workshops, analyses the output and feedback

- All the teaching staff members submitted semester plan to their respective head of the department.

IQAC continuously monitoring with HOD'S and shares their feedback in this regard.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3 participated in ASC of other institutions
UGC – Faculty Improvement Programme	3
HRD programmes	1
Orientation programmes	3
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	0	1	
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to publish research paper in journals.

2. In academic meets teachers are encouraged to undertake minor and major research projects.

3. Internet facilities are available in the Departments. 4. Faculty were permitted to do research in their respective area.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		3		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		3	
Non-Peer Review Journals	1	1	
e-Journals	1		
Conference proceedings		9	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	UGC	2,70,000	1,80,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	3	1		
Sponsoring agencies	Higher education council	DCE Kerala			

3.12 No. of faculty served as experts, chairpersons or resource persons

4

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialized	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
1		1				

(INTERNATIONAL INTERNSHIP AWARD FROM FLAIR)

3.18 No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. Of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.91 acre			
Class rooms	17			17

Laboratories				
Seminar Halls	1		DCE Plan Fund	60 lakh
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Purchased necessary computer items.

4.3 Library services:

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	1	55	0	0	7	9	
Added	14	0	14	0	0	1	14	
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teachers are encouraged to participate in various technology up gradation programmes.

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
Total :	<input type="text"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Students supports services were designed better under IQAC Observation.

2. IQAC Motivate and maintain academic Diary & Planner day wise to the faculty members.
3. IQAC also cultivate skills, competencies and value among students. This is imparted to the students. This is imparted to the students through career guidance cell.

5.2 Efforts made by the institution for tracking the progression

1. Regular feedback from students.
2. Faculty improvement through counselling system.
3. Regular meetings and seminar.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
650	20	0	0

(b) No. of students outside the state

(c) No. of international students

Admitted during the year 2014-15

Men	No	%	228	Women	No	%
	54	23			174	76

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

	Batch 1			Batch 2		
	Year of entry 2011			Year of entry 2012		
	UG	PG(2012)	Total	UG	PG(2013)	Total
Admitted to the programme	192	10	202	216	10	226
Drop-outs	24	0	24	31	0	31
Appeared for the final year examination	164	10	174	184	10	194
Passed the final exam	160	10	170	166	10	176
Passed in the first class	94	9	103	96	9	105
Ranks if any		0			0	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

WALK WITH A SCHOLAR PROGRAMME provides exposure to students to attend various types of competitive examination

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	

5.6 Details of student counselling and career guidance

Seminars are organized by all departments. at PG level regarding job oriented.
2. Career Counselling and guidance provided by Internal and external expert

No. of students benefited

25

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil			

5.8 Details of gender sensitization programmes

Various sensitization programmes have been conducted under the initiative of women cell.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

scheme	2013-14	Amount (per student)
Post metric scholarship	0	An amount equalling to course fee and admission fee
Central sector scholarship	3	10000
Suvarna jubilee merit scholarship	5	10000
State merit scholarship	0	1250
CH Muhammed Koya Scholarship	7	4000
District merit scholarship	0	1250

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision:</p> <p>To develop, nurture and promote the college as a centre of excellence in higher education that is accessible to marginalized and disadvantaged sections of society, to found, cultivate and sustain an ambience for the full development of the creative and intellectual faculties of the students, to equip and endow them with skills for facing challenges in life and to transform them as socially responsible individuals who uphold the values of equality , tolerance, secularism and democracy</p> <p>Mission</p> <p>To provide the best possible ambience and opportunities for the full development of the inherent capabilities and personality of the students and other members of the community.</p>
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6.2 Does the Institution has a management Information System

Yes. Needed information is collected in a systematic way from various stakeholders of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of the institution is framed by the affiliating university. However, the teachers take part in curriculum restructuring programme of the affiliating university.

6.3.2 Teaching and Learning

Teaching and learning programmes are transformed in to student centric.

6.3.3 Examination and Evaluation

Internal examination is conducted in a transparent way.

6.3.4 Research and Development

Faculties and students are encouraged to apply for various research programmes of funding agencies

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT programmes are strengthened.

6.3.6 Human Resource Management

Faculties are encouraged to apply for HRD Programmes of various agencies.

6.3.7 Faculty and Staff recruitment

6.3.8 Industry Interaction / Collaboration

Seminars are conducted in collaboration with industrial units

6.3.9 Admission of Students

Introduced centralized online admission system.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

y

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			y	
Administrative			y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduced internal examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Formed wings charitable trust to help the pass out students of the college

6.12 Activities and support from the Parent – Teacher Association

Provided financial assistance

6.13 Development programmes for support staff

Organized seminars

6.14 Initiatives taken by the institution to make the campus eco-friendly

Introduced waste management system

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The idea of Eco-friendly campus is initiated

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Improved teaching learning process
Increased more number of extra-curricular activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Eco friendly activities
Walk with a scholar programme

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Created environmental consciousness among the learners.

7.5 Whether environmental audit was conducted? Yes yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Conducted SWOT Analysis

8. Plans of institution for next year

To apply for new UG and PG programmes
To conduct more teacher development programmes
To strengthen the career guidance activities.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

- CAS - Career Advanced Scheme
- CAT - Common Admission Test
- CBCS - Choice Based Credit System
- CE - Centre for Excellence

COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
