

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2012-13

#### I. Details of the Institution

1.1 Name of the Institution

C.K.G.MEMORIAL GOVT.COLLEGE,  
PERAMBRA,

1.2 Address Line 1

C.K.G.MEMORIAL GOVT.COLLEGE,  
PERAMBRA,P.O PERAMBRA

Address Line 2

KOZHIKODE,KERLA

City/Town

PERAMBRA-KOZHIKODE

State

KERALA

Pin Code

673525

Institution e-mail address

ckgmgovcollege@gmail.com

Contact Nos.

0496 2610243

Name of the Head of the Institution:

Tel. No. with STD Code:

Mobile:

Name of the IQAC Coordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID** (*For ex. MHCOGN 18879*)

**OR**

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
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1	1 <sup>st</sup> Cycle	B+		2006	2011
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 31/12/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2011-12,2010-11,2009-10 submitted manually

1.9 Institutional Status

University State  central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

NIL

2.3 No. of students

NIL

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and community representatives	NIL
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	1
2.9 Total No. of members	8
2.10 No. of IQAC meetings held	4

2.11 No. of meetings with various stakeholders: No.2 Faculty 2

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

All the major departments organized national level seminars in their respective area.

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

All the academic and co-academic programmers in the college are closely watched by the IQAC. It intervened effectively in various curricular activities in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Developed a plan of action for improving the academic quality of the institution. Teachers are asked to develop research attitude and use of technology in the class room.	Improvement in the academic achievement of the students was evident in the improvement of results. The number of teachers who apply for research and publish articles increased.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The AQAR was accepted by the college council after discussion.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL			
PG	1			
UG	5			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>6</b>			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	

Annual	
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1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

syllabai are revised by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
22	18	4	0	

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
25		4						29	

2.4 No. of Guest and Visiting faculty and Temporary faculty

7

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	7	3
Presented papers	5	2	3



Resource Persons	0	0	0
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2.6 Innovative processes adopted by the institution in Teaching and Learning:

Technology enhanced learning and teaching

2.7 Total No. of actual teaching days during this academic year 180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Multi-objective

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 2

2.10 Average percentage of attendance of students 80

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total number of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.COM	48	12	28	9	3	89.58
BA ECONOMICS	48	0	25	14	4	89.58
BA HISTORY	28	0	24	4	0	100%
BSC PHYSICS	NIL					
BSC MATHEMATICS	32	0	22	1	0	71.81
MA HISTORY	9	0	9	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

All the departments are asked to prepare academic calendar for the year. IQAC integrates these calendars prepared by the departments and monitor the progress of the implementation in each departments. Timely suggestions and revision of the plan is done by the IQAC and necessary help is provided for every department in academic and administrative levels.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2 participated in ASC of other institutions
UGC – Faculty Improvement Programme	4
HRD programmes	0
Orientation programmes	2
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	0	1	
Technical Staff	0	0	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC encourages the faculty members to take up research projects offered by UGC and other agencies.

Faculty members are given opportunity for participating in various workshops and seminars for enhancing their research attitude.

IQAC monitors the academic programmes and gives necessary directions in this regard,

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		3	
Non-Peer Review Journals	1	1	
e-Journals	1		
Conference proceedings		9	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	UGC	2,70,000	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books


ii) Without ISBN No.

--

3.8 No. of University Departments receiving funds from

UGC-SAP

--

CAS

--

DST-FIST

--

DPE

--

DBT Scheme/funds

--

3.9 For colleges

Autonomy

--

CPE

--

DBT Star Scheme

--

INSPIRE

--

CE

--

Any Other (specify)

--

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	3	1		

3.12 No. of faculty served as experts, chairpersons or resource persons

3

3.13 No. of collaborations

International

0

National

0

Any other

0

3.14 No. of linkages created during this year

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3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialised	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
1		1				

(INTERNATIONAL INTERNSHIP AWARD FROM FLAIR)

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 
- 

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.91 acre			
Class rooms	17			17

Laboratories				
Seminar Halls	1		DCE Plan Fund	60 lakh
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Purchased necessary computer items.

#### 4.3 Library services:

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	1	55	0	0	7	9	
Added	14	0	14	0	0	1	14	
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teachers are encouraged to participate in various technology up gradation programmes.

#### 4.6 Amount spent on maintenance in lakhs :

- i) ICT
  - ii) Campus Infrastructure and facilities
  - iii) Equipments
  - iv) Others
- Total :**

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Promoted teacher centric learning programmes  
 Students support services were designed better under IQAC Observation.  
 IQAC also cultivates skills, competencies and values among students. This is imparted to the students. This is imparted to the students through the career guidance cell.

#### 5.2 Efforts made by the institution for tracking the progression

Remedial coaching is conducted to help slow learners  
 Advanced learners are given special attention

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
620	20	0	0

(b) No. of students outside the state

(c) No. of international students



Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Ugc-entry in service cell is functioning in this institution

No. of students beneficiaries

30

#### 5.5 No. of students qualified in these examinations

NET	nil	SET/SLET	nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	

#### 5.6 Details of student counselling and career guidance

Seminars are organized by all departments.  
Career Counselling and guidance provided by Internal and external expert

No. of students benefitted

30

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	0		

### 5.8 Details of gender sensitization programmes

Various sensitization programmes have been conducted under the initiative of women cell.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## **Criterion – VI**

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

**Vision:**

To develop, nurture and promote the college as a centre of excellence in higher education that is accessible to marginalized and disadvantaged sections of society, to found, cultivate and sustain an ambience for the full development of the creative and intellectual faculties of the students, to equip and endow them with skills for facing challenges in life and to transform them as socially responsible individuals who uphold the values of equality , tolerance, secularism and democracy

**Mission**

To provide the best possible ambience and opportunities for the full development of the inherent capabilities and personality of the students and other members of the community.

6.2 Does the Institution has a management Information System

Yes. Needed information is collected in a systematic way from various stakeholders of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of the institution is framed by the affiliating university. However, the teachers take part in curriculum restructuring programme of the affiliating university.

6.3.2 Teaching and Learning

Teaching and learning programmes are transformed in to student centric.

6.3.3 Examination and Evaluation

Strengthened internal examination system

6.3.4 Research and Development

PG students are given opportunity to conduct independent projects at the end of the semester programme

6.3.5 Library, ICT and physical infrastructure / instrumentation

ICT programmes are strengthened.

6.3.6 Human Resource Management

Faculties are encouraged to apply for HRD Programmes of various agencies.

6.3.7 Faculty and Staff recruitment

Faculties are recruited by KPSC

6.3.8 Industry Interaction / Collaboration

Seminars are conducted in collaboration with various institutions of national repute

6.3.9 Admission of Students

Introduced centralized online admission system.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			y	
Administrative			y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduced internal examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Formed wings charitable trust to help the pass out students of the college

6.12 Activities and support from the Parent – Teacher Association

Provided financial assistance

6.13 Development programmes for support staff

Organized seminars

6.14 Initiatives taken by the institution to make the campus eco-friendly

Introduced waste management system

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Started rain water programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Strengthened examination system  
Conducted more national seminars

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Eco friendly activities  
Walk with a scholar programme

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Created environmental consciousness among the learners.

7.5 Whether environmental audit was conducted? Yes  yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Conducted SWOT Analysis

**8. Plans of institution for next year**

To apply for new UG and PG programmes  
To conduct more teacher development programmes  
To strengthen the career guidance activities.

Name \_\_\_\_\_

Name \_\_\_\_\_

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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