

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2011-12

#### I. Details of the Institution

1.1 Name of the Institution

C.K.G.MEMORIAL GOVT.COLLEGE,  
PERAMBRA

1.2 Address Line 1

C.K.G.MEMORIAL GOVT.COLLEGE,  
PERAMBRA,P.O PERAMBRA

Address Line 2

PERAMBRA.P.O,KOZHIKODE,KERLA

City/Town

PERAMBRA-KOZHIKODE

State

KERALA

Pin Code

673525

Institution e-mail address

ckgmgovcollege@yahoo.com

Contact Nos.

0496 2610243

Name of the Head of the Institution:

Smt.Chithra Ganagadharan

Tel. No. with STD Code:

0496 2610243

Mobile:

9447014780

Name of the IQAC Co-ordinator:

Dr:P.Ramdas

Mobile:

9946963401

IQAC e-mail address:

ckgmgovcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KLCOGN12857

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.ckgmgovcollege.in

Web-link of the AQAR:

<http://ckgmgovcollege.in/sites/default/files/pdf/downloads/aqar-2011-12.pdf>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+		2006	2011
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : 31/12/2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 2010-11, 2009-10, 2008-2009 submitted manually

### 1.9 Institutional Status

University State  central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  JGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

UNIVERSITY OF CALICUT

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NO

University with Potential for Excellence

NIL

UGC-CPE

NIL

DST Star Scheme

NIL

UGC-CE

NIL

UGC-Special Assistance Programme

NIL

DST-FIST

NIL

UGC-Innovative PG programmes

NIL

Any other (*Specify*)

NIL

UGC-COP Programmes

NIL

**2. IQAC Composition and Activities**

2.1 No. of Teachers

7

2.2 No. of Administrative/Technical staff

1

1

2.3 No. of students

2.4 No. of Management representatives

NIL

2.5 No. of Alumni

NIL

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

1

2.9 Total No. of members

10

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

Faculty 2

Non-Teaching Staff-1  Students  Alumni  Teachers

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

All the major departments organized national level seminars in their respective area.

2.14 Significant Activities and contributions made by IQAC

IQAC has chalked out various plan of action to be conducted in the college. Helped the individual departments in developing proposals.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Faculties are motivated to use advanced technologies in teaching learning process.	Faculties used innovative technologies in the teaching and learning process

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

To improve infrastructural facilities  
 To improve evaluation system of PG programme  
 To promote research activities among the faculties

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	1			
UG	5			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>6</b>			
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	6
Trimester	
Annual	

1.3 Feedback from stakeholders\*  
*(On all aspects)*

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Y Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus are revised by University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	19	4	0	

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
27		4						31	

2.4 No. of Guest and Visiting faculty and Temporary faculty

8

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	9	11	6
Presented papers	4	6	3
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Audio visual teaching method "Two way teaching method.

2.7 Total No. of actual teaching days during this academic year

180



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Double valuation in PG
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

1		
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2.10 Average percentage of attendance of students

78
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2.11 Course/Programme wise distribution of pass percentage :

2011-12						
	BCOM	BA Eco	BA His	BSc Mat	BSc Phv	MA His
No of students appeared	49	46	40	31		10
No of students Passed	39	42	30	18		10
Grade A+	1					
A	3	2				
B+	23	16	16	5		2
B	12	12	12	12		7
C+	0	10	2	1		1
C	0	2		0		
(D and Below)	10	4	10	13		

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Prepares academic calendar and plan of action for the college

Conducts review meeting at frequent intervals

Assists the departments to conduct seminar programme

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2 participated in ASC of other institutions
UGC – Faculty Improvement Programme	3
HRD programmes	1
Orientation programmes	2
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	0	1	

Technical Staff	0	0	0	0
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## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are motivated to publish research paper in various research journals

2. faculties are promoted to conduct MRP programme o f UGC.

3. Faculty were permitted to do research in their respective area.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals		3	
Non-Peer Review Journals	1	1	
e-Journals	1		
Conference proceedings		9	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 yrs	UGC	2,70,000	1,80,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.

1

Chapters in Edited Books



ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

NIL

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	1	3	1		
Sponsoring agencies	Higher education council	DCE Kerala			

3.12 No. of faculty served as experts, chairpersons or resource persons

4

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	
International	Applied	NIL
	Granted	
Commercialized	Applied	NIL
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
1		1				

(INTERNATIONAL INTERNSHIP AWARD FROM FLAIR)

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. Of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

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## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	17.91 acre			
Class rooms	17			17

Laboratories				
Seminar Halls	1		DCE Plan Fund	60 lakh
No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

Purchased necessary computer items.

#### 4.3 Library services:

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	1	55	0	0	7	9	
Added	14	0	14	0	0	1	14	
Total								

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teachers are encouraged to participate in various technology up gradation programmes.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT



ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
<b>Total :</b>	<input type="text"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students support services were designed better under IQAC Observation.
2. IQAC Motivate the faculties to undertake maintain academic Diary & Planner day wise to the faculty members.
3. IQAC also cultivate skills, competencies and value among students.

#### 5.2 Efforts made by the institution for tracking the progression

1. Feedback from students is ensured.
2. Faculty improvement through counselling system.
3. Regular meetings and seminar.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
650	20	0	0

(b) No. of students outside the state

(c) No. of international students

Admitted during the year 2014-15

Men	No	%	228	Women	No	%
	54	23			174	76

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

	Batch 1			Batch 2		
	Year of entry 2011			Year of entry 2012		
	UG	PG(2012)	Total	UG	PG(2013)	Total
Admitted to the programme	192	10	202	216	10	226
Drop-outs	24	0	24	31	0	31
Appeared for the final year examination	164	10	174	184	10	194
Passed the final exam	160	10	170	166	10	176
Passed in the first class	94	9	103	96	9	105
Ranks if any		0			0	

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Ugc-entry in service facility started. Free coaching service is provided to the students

No. of students beneficiaries

30

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	

5.6 Details of student counselling and career guidance

- 1.Seminars are organized by all departments.
2. Career Counselling and guidance provided by Internal and external expert

No. of students benefitted

25

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
nil			

### 5.8 Details of gender sensitization programmes

Various sensitization programmes have been conducted under the initiative of women cell.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

Scheme	2011-12
Inspire Scholarship	
Central Sector Scholarship	17
Post metric scholarship	
Single Girl Child Scholarship	
Suvarna Jubilee Merit	15
State Merit Scholarship	11
Kerala State Higher Education Scholarship	1
C H Muhammed Koya Scholarship	12
Physically Handicapped	6
KPCR and FC	83
OBC and SEBC	259
OEC	5
SC	97
ST	5
District merit scholarship	
Total	511

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:**

To develop, nurture and promote the college as a centre of excellence in higher education that is accessible to marginalized and disadvantaged sections of society, to found, cultivate and sustain an ambience for the full development of the creative and intellectual faculties of the students, to equip and endow them with skills for facing challenges in life and to transform them as socially responsible individuals who uphold the values of equality , tolerance, secularism and democracy

**Mission**

## 6.2 Does the Institution has a management Information System

Yes. Needed information is collected in a systematic way from various stakeholders of the institution.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The curriculum of the institution is framed by the affiliating university. However, the teachers take part in curriculum restructuring programme of the affiliating university.

### 6.3.2 Teaching and Learning

Adopted learner centred teaching learning process

### 6.3.3 Examination and Evaluation

Internal examination is conducted properly

#### 6.3.4 Research and Development

Faculties and students are encouraged to apply for various research programmes of funding agencies and they are assisted to prepare research proposals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Strengthened library service by purchasing more books.

#### 6.3.6 Human Resource Management

Faculties are encouraged to apply for HRD Programmes of various agencies.

#### 6.3.7 Faculty and Staff recruitment

Ensured training facility for teachers

#### 6.3.8 Industry Interaction / Collaboration

Seminars are conducted in collaboration with various educational institutions

#### 6.3.9 Admission of Students

Ensured transparency of admission process

#### 6.4 Welfare schemes for

Teaching	
Non teaching	
Students	



6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes  y    No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			y	
Administrative			y	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No  no

For PG Programmes    Yes     No  no

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Introduced internal examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nil

6.11 Activities and support from the Alumni Association

Conducted get together programme o f alumni association

6.12 Activities and support from the Parent – Teacher Association

Provided financial assistance

6.13 Development programmes for support staff

Organized seminars

6.14 Initiatives taken by the institution to make the campus eco-friendly

Introduced waste management system

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Started waste management programmes

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Started more co-curricular activities

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Project clinic

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*



7.4 Contribution to environmental awareness / protection

Created environmental consciousness among the learners and near by community with the help of NSS.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Conducted SWOT Analysis

**8. Plans of institution for next year**

To apply for new UG and PG programmes  
To strengthen the career guidance activities.

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\*\*\*

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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